

PE and Sport Premium

2021-22



Hurworth
Primary School

Consider. Create. Contribute.

Created December 2021
To be reviewed in October 2022



PE and Sport Premium 2021 -22

Hurworth Primary School

In 2021-22, our school has been allocated **£17,910** for the development of PE and Sport for our children.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to **all** children.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum.
- Consider the impact of Covid-19 and the lockdowns on the wellbeing of all children and how those that accessed remote learning may not have been as physically active as those children in school.
- Consider the school's SIP has identified girls' confidence as a key issue, particularly those in key stage two and explore ways of empowering them.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintained the School Games 'gold standard'. • All children were still provided with weekly two-hour PE sessions whether they were in school or remote learning. • Active 30:30 continues to be embedded throughout the school. • 28 out of 30 children were able to swim 25 metres at the end of year 6 despite the impact of Covid-19. 	<ul style="list-style-type: none"> • Maintain the School Game 'gold standard' in order to be on track for the 'platinum standard' (5 years of gold standard). We have attained this standard for three years. • Ensure all children are able to swim 25 metres at the end of year 6. • Implement after school clubs for new academic year, (now that Covid 19 restrictions have been lifted) ensuring a range of sport is offered. • Attend a range of sporting competitions in the new academic year, (now that Covid 19 restrictions have been lifted) ensuring that all ages and sporting abilities are able to participate. • Train KS2 children as 'playground pals' to lead active activities at break times to ensure children are accessing 30 minutes of physical activity on a daily basis. • Boost the self-esteem of girls particularly in key stage two.
<p>Swimming Reporting: We are not using our PE and Sport Premium to provide additional swimming.</p>	

Our planned spend is based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

Key Indicators		
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport
Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport	

Key Uses	
Key Use 1: develop or add to the PE and sport activities that your school provides	Key Use 2: build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our planned spend for 2021-22

Planned Use		Key Indicators					Key Uses		Costing	Planned Sustainability Consideration
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
School Intent	Implementation									
Encourage daily activity opportunities for 'Active 30:30'	Purchase Jumpstart Jonny subscription. Classes can alternate between virtual workouts or completing the 'Daily mile'	Y	Y				Y	Y	£200	Resources are available for future years.
Children experience a wider range of sports.	Offer after school clubs aimed at specific year groups so that children receive effective targeted teaching e.g. Rugrats Rugby, Street Dance and Netball.	Y	Y	Y	Y		Y	Y	£1800	Opportunities for future after school clubs and CPD for staff to implement activities in PE lessons or as playground games.

	<p>Taster days for all classes e.g. judo, yoga, hula-hooping, archery and skipping.</p> <p>PE lead will be accessing Quidditch training in Spring term. Intra school Quidditch competition to be implemented in Summer term.</p> <p>Purchase new goals (basketball and football) so that effective PE units can be delivered.</p>									
<p>Children from Year 2 – Year 6 of all sporting abilities attend a range of sporting competitions throughout the academic year.</p>	<p>Purchase yearly subscription to Darlington SSP to access all sporting events/competitions. Purchase annual subscription to Inter school football league for both boys and girls.</p> <p>Attend MAT football tournament for boys and girls (if going ahead)</p>	Y			Y	Y	Y		£1430	<p>Children are exposed to a variety of sports as they progress through the school.</p>
<p>Children access a range of after school clubs (now that Covid 19 restrictions have been lifted)</p>	<p>Offer after school clubs aimed at specific year groups/key stages so that children receive effective targeted teaching e.g. Rugrats Rugby, Street Dance and Netball. Use pupil voice to explore new after school clubs that can be offered. Target those children who are less active to promote a healthy lifestyle or low attaining to boost confidence and to provide opportunities so that they can achieve in other areas.</p>	Y	Y		Y		Y	Y	No additional cost	<p>Children are exposed to a variety of sports and develop skills as they progress through the school. Healthy and active lifestyles are promoted and there are regular opportunities to raise self-esteem.</p>

Provision for active playing is provided break time activities by Playtime Pals.	Organise Playground Pals training. Purchase break time equipment that promotes active play.	Y			Y		Y	Y	£150	Equipment is available for future years.
All PE units covered in the curriculum have enough resources so the lessons are delivered effectively.	Purchase new goals for basketball and football. Replenish balls.	Y	Y				Y	Y	£1800	Equipment is available for future years.
All children at the end of key stage two can swim up to 25 metres.	Year 6 children will be the first year group to go swimming. Those that aren't competent will join another year group for extra lessons. Year 6 children will have the opportunity to compete in the Darlington gala.	Y				Y			No additional cost	Children achieve end of year 6 expectations.
All PE lessons are of a high quality standard where children are engaged and active. Planning shows progression throughout the school and regular assessment is used to identify those children not on track and those with a natural aptitude for sport.	Specialist sports coaches to lead 1 hour of the PE lesson where staff support and observe. Quality of teaching and learning in PE will be developed through weekly staff CPD. PE lead ensures long and medium term planning shows progression between year groups and within lessons. Teachers use scheme of work to support with planning. Teachers assess pupils once a term to see whether they are on track to meet the end of year expectations.	Y	Y	Y	Y	Y	Y	Y	£7500	Children develop skills and knowledge which progress throughout school. Teachers are more confident in their delivery of teaching a range of sports. Children are more confident in applying their knowledge and skills in competitions. Resources are available for future years.
Girls, particularly those in KS2, have good self-esteem.	Workshops/taster days are used to target girls and their confidence. Girls are targeted with questioning and modelling in PE lessons. Girls are selected to represent school at a competitive level.	Y		Y		Y	Y		£5000	Girls apply this level of confidence in other areas of the curriculum.

	<p>Our school counsellor works with a targeted group of Year 6 girls to address self-esteem and transition for secondary school.</p> <p>Our school counsellor provides staff with CPD around mental health issues and supports those children who have mental health needs or those with concerns around their wellbeing.</p>									
									£17,910	Full spend accounted for.

2021/22 Review | What is the evidenced impact of the above spend?

- We achieved the gold standard for the School Games Mark for another successive year.
- 21/32 children were able to swim 25 metres by the end of key stage two. Unfortunately, the Year 6 children were significantly affected by Covid during one of the two swimming slots which resulted in them missing several lessons. They needed to go in a class bubble for a few weeks as the numbers were high.
- A range of afterschool clubs were relaunched once the Covid 19 restrictions were lifted. All year groups were able to access clubs that ranged from street dance to rugby. We provided more hobby-based after school clubs for those that showed no interest in the active clubs such as gardening and cooking. We tracked who was attending these clubs to ensure that our vulnerable pupils were not limited due to their needs or circumstances.
- Once Covid 19 restrictions were lifted, we were heavily involved in inter-school and local competitions/events and were very successful in the large majority of them; often qualifying for the regional finals. We ensured that Years 2-6 were able to represent the school at some point in the year and that at each event there were pupil premium and/or SEND children.
- Our girls' football team was incredibly successful; going all year unbeaten and winning two local tournaments; winning the regional and placing second in the national league. The girls were unfortunately beaten on penalties in the final. They received attention from the local press and have been nominated for Darlington's team of the year.
- Our PE coach trained a group of Year 5 children as 'playground pals' to deliver active playtimes for the rest of the school. This was to ensure each child received 30 active minutes a day. These children will help train their successors for this academic year.
- All Year 4 girls attended a three week workshop based on self-esteem and a targeted Year 6 girls group received an eight week intervention delivered by our school counsellor which addressed the themes of confidence, self-image, friendships, transition to secondary school and preparation for SATS. All key stage two girls were part of an archery and self-esteem workshop. Most of our whole school taster days (gymnastics, hula hooping and skipping) enabled a large number of our girls to shine in these activities. We did not have a system to measure our girls' confidence levels but this an area we constantly try to address through all angles of the curriculum.
- Lesson observations and pupil/staff voice indicated that PE is mostly delivered to a high quality. Children look forward to their PE afternoon each week and enjoy the variety of sports and skills they cover. New equipment was purchased to ensure lessons were delivered to a high standard and so that more afterschool clubs could be provided.

- *Taster days inspired children to work on developing skills they had learnt in the sessions e.g. skipping and hula hooping. This was done at playtime thus making their playtimes more active. It also encouraged children to join clubs within the local community.*