

Reporting PE and sport premium grant expenditure

Submission Id : **rmEsfvdBoE**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17910**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **410**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	School sports days
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	575
How much funding has been spent on extra-curricular opportunities?	1620
How much funding has been spent on sports competitions?	100
How much funding has been spent on equipment and resources?	1500
How much funding has been spent on coaching staff?	7500
How much funding has been spent on membership fees?	1500
How much funding has been spent on school sports days?	500
In which other areas has your school spent	Our school counsellor worked with vulnerable and targeted

PE and sport premium funding? **children individually and in groups and supported with their specific needs around wellbeing/ self esteem and confidence on a weekly basis.**

How much has been spent on these areas? **6000**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Top-up swimming lessons for pupils requiring additional assistance**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Other (please describe below)**

Other: **School have used the SEND budget to fund equipment for sensory circuits and gross/fine motor equipment. SEND children**

were targeted in the top up swimming sessions but again this was used from another budget. We purchased a new PE scheme.

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Subsidised sport and physical activity clubs for disadvantaged pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Peer to peer led activity**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Youth leadership and volunteering opportunities**

Other: **Not supplied**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement **Increasing all staff's confidence knowledge and skills in**

has your use of the PE and sport premium grant spending contributed to?	teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	99.5% of children have met the expected standard in PE from Year 1 - Year 6 which has been maintained from the previous year.

How has your school's spending increased pupil PE and sport activity levels?	Children are playing safely, purposely and actively with a broader knowledge of sports and games on a daily basis. Playground Assistants are confident in the delivery of their active games. New equipment can be used for future years.
How has your school's spending increased school sport participation?	Children develop confidence and improve social skills. Increased opportunities for the whole school and community to come together and celebrate success. School has achieved the Platinum School Games Award after sustaining gold for 5 years.
How has your school's spending increased pupil participation in extra-curricular activities?	Our afterschool provision has a wider variety for children to access. More opportunities are provided to spark children's interests and hobbies. Playtimes are more active. Attendance is monitored for all clubs to ensure participation for targeted groups.
How has your school's spending increased staff training and continued professional development (CPD)?	Upskilled PE coach to provide a broad and balance PE curriculum. We have purchased a PE curriculum which has provided staff with resources and training videos to ensure high-quality and consistent teaching. Teachers are confident in enhancing their PE lessons.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	All Teaching Assistants run after school clubs throughout the year. The clubs are alternated to give staff experience in a range of sporting clubs.
How has your school's spending improved swimming attainment?	This year 90% of children achieved the expected standard in swimming which was a significant increase in comparison to the previous year.
How has your school's spending improved water safety awareness?	All children have an awareness of how to keep themselves in water and in the local area. This has been achieved through PSHE, swimming lessons and assemblies.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	The PE Hub curriculum upskills teachers subject knowledge, builds confidence and ensures deeper knowledge of the PE curriculum. Investment in resources to ensure longevity of equipment. Taster days ignite interests and ensures skills are being used more frequently and equipment is used purposefully, therefore lasting longer.
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Section 7 of 9 - swimming

What percentage of pupils in your current	90
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year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **90**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **90**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **More than 3 hours**

How long did this form take you to complete? **More than 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took about the same amount of time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was no more or less straightforward**

Can you provide any further information on your experience completing this form; is **Could questions be provided in advance so that it makes the information gathering part easier please.**

there anything we could do to improve it?
