

Hurworth  
Primary School

Consider. Create. Contribute

Year 1

# Information Meeting

# Staff

Miss Newton



Mrs Hagan



Mrs Maddison  
Head Teacher



Mrs Lennon  
Deputy Head Teacher



Miss Fogg  
Assistant Head Teacher



# The School Day

The gates open at 8:45 and the children can come straight to the Year 1 classroom.

Children walk through the main gates and go right towards the small wooden gate. Children then go through the small wooden gate and walk all the way to the ramp. walk up ramp and through the doors to the Year 1 classroom.



The school day ends at 3:15. Children should be collected from the school gate.

# Daily Routines

## Mornings

- Phonics
- English
- Reading Groups
- Maths
- Spelling
- Fluency Bee

## Afternoons

- We Love to Read
- Spelling
- Handwriting
- Fluency Bee
- Foundation Subjects

# Daily Routines

## Playtimes

- Playtimes are at 10:45 (with the Year 2 children).
- Children are offered a piece of fruit and encouraged to have a drink from their water bottles.
- Children are encouraged to go to the toilet at this time.

## Lunchtimes

- Our lunchtimes run from 12:00 – 1:00.
- We run a family system, where each family of children from across the school eats and plays together.
- At lunchtimes, the children can play across all of our areas.



# Uniform

- Our school colours are royal blue, white and grey.
- Branded items can be purchased from Brigade. However, **no branded items are compulsory.**
- Uniform expectations:
  - Royal blue sweatshirt or cardigan
  - Grey skirt, pinafore, trousers or shorts
  - White polo shirt
  - White or grey socks/black or grey tights (with skirts or pinafores)
  - Sensible black shoes (no high heels or trainers)
  - Blue and white gingham dress
- Please make sure that all jumpers, cardigans, coats, hats and gloves are named.

# Uniform

- Jewellery: For reasons of health and safety, jewellery is not to be worn at school. In those cases where children have pierced ears and need to wear earrings to school then these should be one set of single studs only. Smart watches should not be worn in school. Simple analogue or digital watches are permitted, but should not be used as a distraction.
- Hair: Children should have smart hair cuts. Radical designs and hair dye are strongly discouraged.
- Make Up: It is not appropriate for children to wear make-up or nail varnish.
- We aim to avoid designer products (bags, coats, water bottles).

# PE

- Year 1 will have PE on Tuesdays.
- Children should come to school in their PE kit.
- They will need appropriate clothing for the weather (sunhats for warm weather, waterproof coats and hats for cold weather).
- All jewellery must be removed before PE. If your child is wearing earrings, please ensure that they can remove their own or you provide plasters to cover them.
- Please avoid fashion, branded or patterned sportswear.
- Please make sure that all hoodies are labelled with your child's name.



White T-shirt  
(available with school logo)



Royal blue shorts



Royal blue hooded sweatshirt (available with school logo)



Long, plain jogging bottoms or leggings



Trainers



# Statutory Assessment

## Phonics Screening Check

In Year 1, the children are required to take a Phonics Screening Check. The Phonics Screening Check is a quick and easy check of your child's phonics knowledge. Your child will sit with Miss Newton or Mrs Lennon and be asked to read 40 words aloud. Your child may have read some of the words before, while others will be completely new or made up-words.

The check normally takes just a few minutes to complete and there is no time limit. If your child is struggling, the teacher will stop the check. The check is carefully designed not to be stressful for your child.

# National Curriculum

- English (writing, reading, spelling/phonics, handwriting)
- Maths
- Science
- Computing
- Music
- PE

- PSHE
- RE
- Science
- Geography
- History
- Art
- Design Technology

# Reading Expectations

We use the Little Wandle Letters and Sounds Revised scheme of learning to deliver our progressive phonics teaching and are proud to be a Little Wandle Champion School. This complete systematic synthetic phonics programme (SSP) teaches children to decode (read) and encode (spell). Our systematic phonics provision allows the literary and wider world to open up to the children whilst meeting all the expectations of the National Curriculum and preparing children to go beyond the expectations of the Phonics Screening Check.



Proud to be  
a Little Wandle  
Champion School

We meet the Little Wandle 16 Standards  
of Excellence and share our best practice  
with other member schools

# Reading Expectations


## Hurworth Primary School – Poetry Spine – Poetry to Learn by Heart

	Autumn	Spring	Summer
Year 1	<ul style="list-style-type: none"> <li>• Winter Trees by George Szirtes</li> <li>• My Colours by Colin West</li> </ul>	<ul style="list-style-type: none"> <li>• Hurt No Living Thing by Christina Rossetti</li> <li>• If You Should Meet a Crocodile by Christine Fletcher</li> </ul>	<ul style="list-style-type: none"> <li>• Queue for the Zoo by Clare Bevan</li> <li>• Now We Are Six by A. A Milne</li> </ul>

## Hurworth Primary School – Nursery Rhymes

Year 1	<ul style="list-style-type: none"> <li>• I Hear Thunder</li> <li>• There was an Old Lady</li> <li>• Tommy Thumb</li> <li>• The Animal Fair</li> <li>• Oats and Beans and Barley Grow</li> <li>• The Animals Went in Two by Two</li> <li>• One, Two, Buckle My Shoe</li> <li>• Polly put the kettle on</li> <li>• Eeny Meeny Miny Moe</li> <li>• Little Robin Redbreast</li> </ul>	<ul style="list-style-type: none"> <li>• Doctor Foster</li> <li>• Hickory Dickory Dock</li> <li>• Jack and Jill</li> <li>• Little Bo Peep</li> <li>• There's a Worm at the Bottom of my Garden</li> <li>• To Market, To Market...</li> <li>• Here We Go Round the Mulberry Bush</li> <li>• It's Raining, It's Pouring</li> <li>• Little Boy Blue</li> <li>• Hicketu Picketu</li> </ul>	<ul style="list-style-type: none"> <li>• Little Miss Muffet</li> <li>• Mary Mary Quite Contrary</li> <li>• Old King Cole</li> <li>• The Queen of Hearts</li> <li>• Hey Diddle Diddle</li> <li>• Teddy Bears' Picnic</li> <li>• The Farmer's in his Den</li> <li>• One for Sorrow, Two for Joy</li> <li>• Pop Goes the Weasel</li> <li>• The Lion and the Unicorn</li> </ul>
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# Reading Expectations

Year 1							
We Love To Read Time Class Book Choices							
Values Texts	<b>Kindness</b> 	<b>Respect</b> 	<b>Resilience</b> 	<b>Fairness</b> 	<b>Teamwork</b> 	<b>Ambition</b> 	
Fiction							
Non-Fiction							

# Writing Expectations

**In Year 1, our writing must always...**



Have **finger spaces** between words.



Have **capital letters** to start sentences.



Have **neat handwriting** that is **formed in the correct direction** and is **sat on the line**.



Have **full stops** to finish sentences.



Have **capital letters** for names and the pronoun I.

# Maths Expectations



## Lingfield Education Trust Maths Long-Term Plan: Year 1

<b>Autumn</b>	Place Value Within 10 (5 weeks)	Addition & Subtraction Within 10 (5 weeks)	Place Value (20) (3 weeks)	Properties of Shape (1 week)	Assessment (1 week)		
<b>Spring</b>	Addition & Subtraction Within 20 (3 weeks)	Place Value Within 50 (3 weeks)	Length & Height (2 weeks)	Mass & Capacity (3 weeks)	Assessment (1 week)		
<b>Summer</b>	Multiplication & Division (3 weeks)	Fractions (2 weeks)	Position & Direction (1 week)	Place Value Within 100 (2 weeks)	Money (1 week)	Time (2 weeks)	Assessment (1 week)

Number	Assessment / Revision	Measurement	Geometry	Statistics
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# The Wider Curriculum

**Science** - Humans, Materials, Animals, Plants, Seasonal Changes

**History** - How has our village changed over time?, The First Flight, Castles

**Geography** - Hurworth, The United Kingdom

**Computing**- Purple Mash (internet safety, coding, eBooks, data handling)

**Art/DT**- Painting and Collage, 3D modelling/ Free-standing Structures, Greeting cards, Food Technology

**RE**- Christianity, Islam, Hinduism

**PSHE** - Relationships, health and well-being, the wider world

**Music** - Singing, Pulse, Tempo, Rhythm

**PE** - Ball skills and Fitness, Dance, Football, Netball, Athletics, Cricket/Rounders, Gymnastics

A more detailed overview will be added to the school website each term.



# Homework

- Spellings and spelling rules will be taught within spelling lessons. New spellings will be sent on a Friday, practised 5 times in school and checked in a 'Spelling Bee' quiz on a Friday. The words include ones from the list shared, some with the same spelling pattern, some year group words and some words from previous weeks.
- We would like the children to spend the time reading their reading practice books and listening to stories.
- You have access to White Rose One Minute Maths and NumBots to practise number facts at home.
- Occasionally, we will set the children tasks related to our Foundation subjects.

# Reading at Home

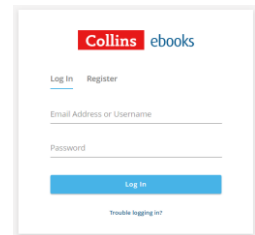
- All children are expected to read at least **three** times per week at home.
- On a Thursday, children will bring home their new reading practice books. These books are linked to the phonics they have been learning in class. Even if your child has read the book it is important to re-read books as this helps to develop fluency and support understanding.
- KS1 children will also receive a weekly 'Share a Story' book from the school library. This is for you to read to your child.
- Please could you write a short note in your child's reading record to say how they got on with their reading. Reading records will be checked on a Monday.
- Children who have read **three** times will receive a bookworm treat and their names will be entered into our half-termly raffle to receive a book token.
- Children will also read in school throughout the week so please ensure their reading book and record are in their bags each day.

# Reading - ebooks

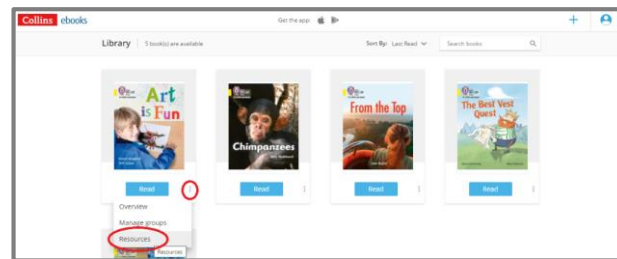
- When your child is doing reading practice sessions in school (Tuesday, Wednesday, Thursday), all books will need to be in school.
- On these days, your child will have access to the book they are reading in school via <https://ebooks.collinsopenpage.com/>
- A letter has gone out today with your child's login details.

The Collins eBooks app is available for iOS from the App Store. The app is free to download, and you can log in using the same details.

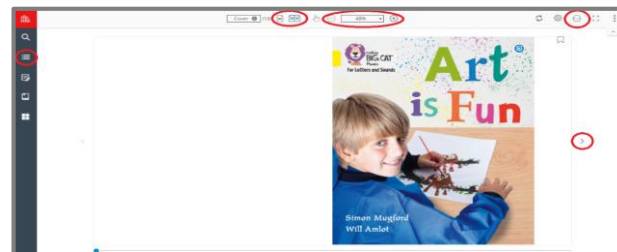
1. Log in with login details.

A screenshot of the Collins eBooks login page. It features a white background with a blue header containing the 'Collins eBooks' logo. Below the header, there are two links: 'Log In' and 'Register'. A form with two input fields is present: 'Email Address or Username' and 'Password'. A blue 'Log In' button is located below the password field. A small link for 'Trouble logging in?' is at the bottom right of the form.

2. Select the book from the library.



3. Enjoy reading!



# Independence

In order to be ambitious, our mission is to empower our children to be independent. The progressive 'independence' curriculum is detailed below:

<p><b>Reception</b></p>	<ul style="list-style-type: none"> <li>• Give eye contact when being spoken to</li> <li>• Respond appropriately to greetings</li> <li>• Line up properly and keep up with the line when walking</li> <li>• Use good table manners</li> <li>• Know when to use 'excuse me' and how/when it is appropriate to interrupt</li> </ul>	<ul style="list-style-type: none"> <li>• Have a go at activities rather than waiting for adults to lead these</li> <li>• Leave parents at the gate and enter school independently (by end of first half term)</li> </ul>	<ul style="list-style-type: none"> <li>• Cut up own food independently</li> <li>• Clear own plates in the hall (scrape leftovers into the bin)</li> <li>• Tuck in own chair</li> <li>• Peel fruit</li> <li>• Get and use a tissue to wipe their nose and to catch a cough or sneeze and wash their hands</li> </ul>	<ul style="list-style-type: none"> <li>• Have a go at hanging up and collecting coats and book bags</li> <li>• Put/get own things in and out of own bags</li> <li>• Independently undress and dress fully for after school clubs (fastening and unfastening buttons)</li> </ul>	<ul style="list-style-type: none"> <li>• Write own full name (first and surname) accurately and with a capital letter</li> <li>• Write the date and title/learning objective</li> <li>• Use a ruler to underline</li> <li>• Write numbers one number per square (smaller squares)</li> <li>• Write on the line</li> <li>• Write next to the margin</li> <li>• Know the marking symbols and respond to these appropriately, with adult support where needed.</li> </ul>
<p><b>Year One</b></p>	<ul style="list-style-type: none"> <li>• Gather the resources for a task</li> <li>• Pass books/pencils/resources appropriately to another person</li> </ul>	<ul style="list-style-type: none"> <li>• Complete a simple task unaided and without the need for reassurance</li> </ul>	<ul style="list-style-type: none"> <li>• Know their first name, middle name and surname.</li> <li>• Refill own water bottle and replace lid correctly</li> <li>• Change and clean themselves following a toileting accident</li> <li>• Open packets (packed lunches)</li> </ul>	<ul style="list-style-type: none"> <li>• Independently fold and tidy away own clothing when undressing and dressing for after school clubs</li> <li>• Select their own book from a pile of books, looking at the name to ensure it is their own.</li> </ul>	<ul style="list-style-type: none"> <li>• Stick in A4 sheets accurately, making sure no edges stick out.</li> <li>• Stick in smaller sheets using the lines or squares as a guide, making sure these do not stick out or go over the middle of the book.</li> <li>• Turn to the next clean page of an exercise book</li> </ul>

# Trips and Experiences

To help to encourage the children to become independent, we are going to be providing a variety of clubs and experiences.

In Year 1, some of our trips will include:

- A trip to a local museum to support our history work- 'children in the past' (Autumn Term).
- Raby Castle - to support our History topic - Castles
- Christmas Trip to the Pantomime (Whole School)

## Our 'Independence Away From Home' Progression

Reception and Year 1		Year 2	Year 3	Year 4	Year 5	Year 6
An extended day experience	An after-school club	An evening in school	An overnight stay off-site	A multi-day residential (activity centre)	An overnight stay (in a city close to Darlington)	A multi-day residential (in a city further afield)

# Trips and Experiences

- Linking to our wider curriculum, we are aiming to give the children a range of experiences across their school career that will help them to gain a knowledge of the world.
- As part of our PSHE curriculum, we will be learning about careers, money and enterprise. The children will be running their own enterprise activities to fundraise for one of their experiences in each year group.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Teddy Bears' Picnic	Visit to Father Christmas	Sing a Song (Rockliffe Court)	Enterprise	Theatre Experience	Trip to the Aquarium
Year 1	Arts and Crafts	Christmas Cards (Eden Cottage)	Indoor Fort Building	Enterprise	Trip to the Beach	Visit to the Grange
Year 2	Visit to South Park	Acts of Kindness Advent Calendar	Following a recipe	Science Experiments	Enterprise	Trip to Saltholme
Year 3	Visit to Preston Park	Read a Story (Little Acorns)	Music Workshop	Walk to Neasham	Enterprise	Trip to the Life Centre
Year 4	Litter Pick (Hurworth)	Mindfulness Colouring	Enterprise	Trip to Roseberry Topping	STEM challenge	Trip to Hardwick Park
Year 5	Enterprise	Ice Skating	Trip to Durham Cathedral on the train	Printing	Bag Packing	Trip to the Zoo (Flamingo Land)
Year 6	Car Wash	Enterprise	Cross-stitch	First Aid	Escape Room	Den Building at Hamsterley Forest

# Keep Up to Date

- You can find out more information about what the children are up to in school through our social media accounts.
- We also add termly information about the children's learning and other useful information to the class pages on our school website:  
[www.hurworthprimary.com](http://www.hurworthprimary.com)



**Hurworth Primary School**

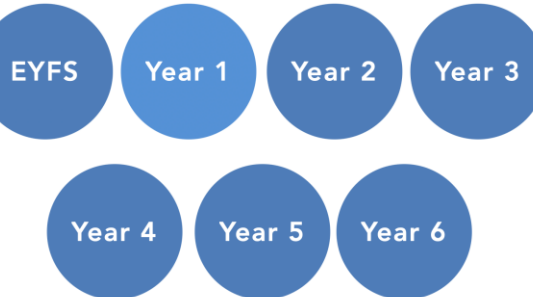
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Curriculum by Year Group



Hurworth  
Primary School



Any questions?